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6. The teacher asks a preliminary question: a. Form of evaluation questions "A place to give immunization in the community 6. Make a community service pamper E. D. ¢ ¢ bility ¢ bility From the human food digestion: images presented from food digestive, students analyze the function of one of one of the digestive iggans of the food card format format format Schools' Class/semester schools: v/1 tracks: Temantic curricula/v/v ¢ â,¬ ã ¢ ã ¢ ã ¢ ã ¢ ã ¢ ã ¢ ã ¢ ã ¢ ã ¢ ã ¢ ã ¢ ã,¬ ,¬ Name of the compiler: â € œâ,¬ ... â,¬ ... ELEKTRONIK BUKU SUMBER URAIAN ¢ RUMUSAN SOAL SOAL CERMATI GAMBAR POSTER DENGAN SEKSAMA! community service! Key: PJSTER material indicator: Students analyze under the content of the community service PJat. Problem -based learning: Scientific Lear of paper regarding the important information in advertising. Preview load, Preview is not currently available. GIVE NUTRITION OF MOTHER AND CHILDREN ¢ ANYMP4 ANDROID RECOVERY CRACK "AUTOCAD CRACK" BATTERY CRACK "ARTURIA PROPHET CRACK Genesis PC Game Download Avast Antivirus Crack A. Where did the incident happen? 15 minutes Phase 2 Organize students to learn 6. Students discuss questions using question words where, what, who, why and what about the problems presented. Expected answers: 1. Breakfast has been breakfast. Learning benefits to be carried out, learning methods. 14. Students present in the form of work. 15. The teacher makes comments to evaluate student attitudes and skills 30 minutes Phase 5 Analyze and evaluate the problem solving process 16. Students present important information that is interrelated between food and food health through the percentage 17. "Students ask questions and answers about the adered water for food digestion 18. Students obtained from an independent summary solve the problem in the 30-minute evaluation question The closing activities of 30 minutes reflect on the process of learning the activities today with the direction of the teacher. Examples of the school recovery program .: V / v / 1 Subjects: 3 (healthy foods) Sub topics) Feeding) Learning) " " samet buS selbadulas sotnemila ed sametbuS / 3 :¬ã ¢Â n³Âicacude ed sedadinu ed sedadinU)PPR(ocit¡Âmet ejazidnerpa ed nalP ejazidnerpa led ejazidnerpa ed nalP ?sodadiucsed sollidacob sol rop odasuac otcapmi le se I¡ÂuC¿Â .B .sosercpmi soidem ed soicnuna sol ed odinetnoc le euqilpxE 1.4.3 socin³Ârtcele o sosercpmi soidem ed dadicilbup adagertne n³Âicamrofni ed sisil¡ÂnA 4.3 aicnetepmoc ed orgol ed serodacidnI sacis¡Âb saicnetepmoc yah oN otneimidner ed saicnetepmoc ed serodacidni e sacis¡Âb saicnetepmoC .)osoigiler KPP/setnaidutse sol ed anilpicsid al eicerpa(setnaidutse ed aicneserp al euqifirev y saiciton eticilos ,erO .2 .osoredopodoT soiD rop sodad serovaf sol sodot rador y raro a sodativnI n¡Âtse selacol senoicnac natnac euq sonmula soL .B 1etnemasodadiuc n³Âicaunitnoc a oiratinumoc oicivres ed rets³Âp la n³Âicneta atserP¡Â ... ¬ã ... "..." ... "..." ... "..." ... "..." ... "..." ... ... PIN .etnematneta nahcucse y sopurg ne nen⁹Aer es setnaidutse soL .5 saicnerefid rarapmoc nis gnud_gnid_gnad arbalap amsim al ed setnaidutse sorto noc nen⁹Aer es setnaidutse soL .4 .4 .2 6 :rolaV satseupseR 3 oredadrev se IS 2 :rolaV avitanretla atseupser al ed atcerroc atseupser anu enoicneM 6 so±Âin sol ed udnaysopK ed omix¡Âm ejatnup la rativni ne edud acnuN .selaedi sol ed orgol le arap neicifeneb sol y otnemom reiuqlauc ne sadanilpicsid sedutitca sal neciroirp erpmeis euq setnaidutse sol a adreucer eS .3 .a otneimiceuqirne y ovitcerroc ejazidnerpA : Organ Pencernaan : Bahasa Indonesia : Informasi Iklan Melalui Media Alokasi Waktu : 4 x 35 menit A. Nilai akhir yang akan diambil adalah nilai hasil tes terakhir. Kompetensi Inti (KI) Menerima, menjalankan, dan menghargai ajaran agama yang dianutnya. e. Bagaimana solusi yang dapat kita lakukan agar tidak sakit perut? Tes tertulis soal uraian IPA Mendeskripsikan organ-organ pencernaan pada manusia Tes tertulis Soal pilihan ganda PENILAIAN PENGETAHUAN Kisi-kisi pengetahuan penilaiano No Kompetensi Dasar Indikator Pencapaian Kompetensi Indikator Soal Level membedakan organ pencernaan hewan dan manusia D. 3. Penilaian Penilaian Hasil Pembelajaran Teknik Penilaian (terlampir) Sikap a.

5.....

A. mencerna secara mekanik dan kimiawi B. mendorong makanan masuk ke usus besar C. penghubung organ usus dengan hati. Media Pembelajaran Media: Lembar Kerja Siswa Contoh iklan layanan masyarakat Video tentang "iklan layanan masyarakat" Alat: LCD Layar Lembar Kerja peserta Didik Kertas karton/manila Alat tulis (spidol, bolpoin dll) Lem Gunting Selotip Gh LAMPIRAN-LAMPIRAN Materi persentasi (PPT) Lembar Kerja peserta Didik Media Pembelajaran Instrumen Penilaian Lampiran 1 Media Power Point Lampiran 2 LEMBAR KERJA KELOMPOK PESERTA DIDIK A. Nama :Then, given a written test at the end of learning again with the provisions: the questions given are different from the previous questions but are equivalent. There are no basic competition indicators. Explain digestive organs and their functions in animals and humans, as well as how to maintain the health of human digestive organs 3.3.1 Describe the digestive organs in humans 4.3 Presenting Works (e.g. posters, models, or play roles) on the concept of organs and digestive function in animals or humans. D. â€ Why are the children of the Saki stomach? ♪ Teacher who associates the material to be studied with (KD/Informer) 4.3.1 It makes the poster keep human digestive organs. 4.4 Reclariform information provided advertising of printed or electronic media with oral, written and visual 4.4.1 Make community service announcements. Understand factual knowledge by observing [hearing, seeing, reading] and asking questions based on curiosity about it, creatures created by God and his activities, and objects found at home and in school. Describes digestive organs in humans. Skills of performance skills assessment. The assessment of knowledge knowledge in KD learning includes: c. 13. Students detailed the importance of water for the health of the digestive organs of food. 4. 2019 Knowing, director ... ... "... "... Tools and materials: Workshop Workshop Hidden Paper/Manila Double isolated from C. Steps "Steps for Learning Activities Learn Phase Learning Activities Time AssignmentPreliminary activities 5 minutes Orientation 1. The class begins with opening with greetings, conditioning ready to learn. Unit Kerja Â Â Â